STAKEHOLDERS FEEDBACK SYSTEM

1. Introduction:

Feedback system is a key indicator of needfulness, drawbacks and deficiencies in an academic system and also boosting source for quality improvement The IQAC of Gopalpur College has developed the feedback mechanism stakeholders' acceptance of its academic input and quality in education. An essential aspect of the feedback mechanism is to assess the effective was of learning outcome and getting energy to take action for removal of anomalies and undermining factors.

2. Policy on feedback collection and Action Taken:

To maintain the feedback mechanism procedure in proper manner, the college follows the following polices

A. Feedback forms are circulated at random to all types stakeholders i.e. the students, teachers, alumni members and employees.

B. Filled in forms are collected and sent to the IQAC feedback committee for analysis of stakeholders views and preparation of reports.

C. Upon the analysis of the reports, the college authority arranges staff council meetings to discuss the suggestions and grievances.

D. Finally, after consult on with the council the Principal submits the grievances and suggestion to the governing body of the college, resolutions are passed and necessary steps are taken to initiate action.

Principal
Gopalpur College
Gopalpur, Balasore

3. Stakeholders of feedback mechanism:

The students, faculties, alumni members and employers are the feedback donors. The college follows a definite procedure of collecting feedback from the stakeholders.

(i) Students:

The students are supreme feedback donors who can judge the ground level realities batter. The feedbacks from 50 to 60% of ongoing students are collected. Majority of opinions and suggestions from them are taken into consideration. Usually feedback from the students on the content and usefulness of the syllabus and the teachers' effectiveness in the classroom, Coverages of courses, their progress in learning are considered as important factors though the questions on working of support services are often asked. In case of entry level students, feedback is collected only after two months of course study. And in case of senior students, their exit level opinion are taken on two grounds-

i.   How are they benefited from the syllabus? And
ii. What changes would they like to suggest with regard to classroom teaching and teachers' performance?

(ii) Teachers:

The teachers are the best judge of maintenance of quality in teaching learning process. Random feedback forms are distributed to the teachers from time to time. Teachers' feedbacks are taken on the ground of their observation on usefulness of syllabus students' performance, student capacity of learning, their adaptability to and appreciation of the syllabus. Teachers are also required to provide suggestions how to improve the overall learning standard of the students. The teachers are opinion counts better in setting the order of learning system.

Principal
Gopalpur College
Gopalpur, Balasor

(iii) Alumni

The pass-out students know the real standard of the college. In alumni meet. the feedback forms are distributed to the alumni members and their feedback are taken bought about the benefit have they got from learning the course and how are the course effective in getting government jobs and establishing themselves in life. They are asked to rate the college in terms of standard of the college in providing quality education and if the syllabus that they coverd enhanced employability.

(iv) Employers

The employees are the observers of working condition of academic and administrative activities. Hence the college considers its employers as valuable source of information. Employers are usually asked to provide feedback on their estimate on about the present syllabus proceeding of projection of courses and suggestions regarding the difficulties of students in making themselves adaptable to the syllabus. Besides this, employers also provide feedback on the overall condition of the college. The college believes that employers' feedback is most important in developing the quality of education.

(v) Parents

The college collects feedback from parents in parents teachers meet. Especially the parents are asked about their children's acceptance and adoptability of courses in which are admitted . their opinion about children's difficulties in learning and the areas of their doubt in course content are also received from them.

Principal
Gopalpur College
Gopalpur

4. Procedure of analyzing feedback report:

As stated in point 2 (b) and (c), the IQAC feedback committee is tasked to analyse and prepare the feedback reports from the samples received from the stakeholders. Review meetings are frequently arranged to discuss various issues that come out of the feedback. Then the IQAC in consultation with the staff council decides the necessary course of action. To ensure, proper redressal of the suggestions and grievances, the Principal as well as the Governing Body are communicated to initiate necessary steps.

5. Action taken

After considering the opinions of the stakeholders the Principal in particular but the Governing Body, in general, take initiatives to finalize steps for taking action resulting on report of the Feedback Analyses Committee. As per opinion of the stakeholders the follows action are taken to improve academic structure.

A. The steps Appointment of Lecturers in different disciplines such as English, Economics, Hindi, Sociology, Sanskrit, Physics, Chemistry, Botany, Zoology and PET are initiated.

B. Add-on programs of two certificate are three diploma courses and one value added course have been implemented the college.

C. A smart classroom is furnished.

D. Four computers have been supplied to the Science Departments.

E. Digital repository of e-books has been prepared and used for learning purpose.

Principal
Gopalpur College
Principal
Gopalpur, Balasore
Gopalpur College, Gopalpur, Balasore

GOPALPUR COLLEGE, GOPALPUR, BALASORE
ACTION TAKEN REPORT ON FEEDBACK OF STAKE HOLDERS

Report 2019-20

As feedback received from students, teachers, Alumni and parents were discussed and analyzed and submitted to the college authority for action. After considering the opinion of the stake holder the governing body of Gopalpur College, Gopalpur, Balasore on their sitting no-04 dated 30.06.2019 discussed the matter to resolve in the point no. 2 to appoint lecturers in English, Economics, Hindi, Sociology, Sanskrit, Physics, Chemistry, Botany, Zoology, PET and security guard to fill the leads.

The Governing Body in point no 13(E) resolved to approve the propose Add-on course, Value Added course, arrangement of smart class in computer for teaching purposes.

Action Taken

1. All the above decisions have been executed by the college authority, the lecturers in English, Hindi, Sanskrit, Physics, Chemistry were accounted.
2. The Add-on programmes of two certificate course and three diploma course and one value added courses have been implemented.
3. One more smart class room is furnished and four computers are supplied to the science departments.

Principal
Gopalpur College
Gopalpur.Balasore

GOPALPUR COLLEGE, GOPALPUR, BALASORE
STUDENT FEEDBACK REPORT-2019-20

As per your order from 8.11.19 to 28.01.20 250 feedback format from students pursuing studied in the Under Graduate programme in the academic session 2019-20. The samples were collected and analysed. The finding of students' opinion it submitted here under for kind perusal and further steps of the authorities.

1. Portion of coverage in overall syllabus.

Rating scale	90-100%	75-89%	55-74%	30-54%	Below 30%
No. of feedback doners	63	56	80	51	0

2. Teachers efficiency of communication

Rating scale	90-100%	75-89%	55-74%	30-54%	Below 30%
No. of feedback doners	105	54	62	29	0

3. Course and performance out come.

Rating scale	90-100%	75-89%	55-74%	30-54%	Below 30%
No. of feedback doners	63	56	80	51	0

4. Task assignment to students.

opinion	Every time(4)	Usually(3)	Occasionally(2)	Rarely(1)	No mentioning(0)
No.of feedback	131	78	36	05	0

5. Active mentoring system

Frequency	Every time(4)	Usually(2)	Occasionally(2)	Rarely (1)	Not available(o)
No. of feedback	31	58	56	35	1002

6. Laboratory and industrial training

Frequency	Every time(4)	Usually(2)	Occasionally(2)	Rarely (1)	Not available(o)
No.of feedback	75	78	36	61	0

Received

Principal
Gopalpur College
Gopalpur, Balasore

Remark	Every time(4)	Usually(2)	Occasionally(2)	Rarely (1)	Not available(o)
No. of feedback	31	58	56	35	100

8.Organising Departmental Seminar and workshop

Times	Frequently(4)	Many time(3)	Some times(2)	Occasionally(1)	Never (0)
No. of feedback	57	61	102	30	0

10. Affectiveness of Teaching Methodology

Remark	Highly useful(4)	Appreciable(3)	Satisfactory(2)	Marginal (1)	Not appealing(0)
No of feedback	94	62	58	36	0

11. Evaluation competence of teachers

Remark	Highly useful(4)	Appreciable(3)	Satisfactory(2)	Marginal (1)	Not appealing(0)
No. of feedback	112	68	49	21	0

12.Teachers help for preparation of examination

Remark	Always helpful(4)	Helpful (3)	Sometimes helpful(2)	Usually helpful(1)	Never (0)
No. of feedback	63	97	48	42	0

13. opinion on Library service

(a) Books issued as per students demand -30

(b) Books are updated to their syllabus-20

(c) Books are of old edition and not useful-143

(d) Books not sufficient as per demand-57

14. Physical education and sports culture

(a) Sufficient care and training provided in physical education-50

(b) Facility in indoor and outdoor games enough-25

(c) Poor physical and sports culture-120

(d) Training for games is not moderate-75

Received

Principal
Gopalpur College
Gopalpur, Balasore

Pradip Ghosh

Signature of feedback Analysers

Date -

GOPALPUR COLLEGE, GOPALPUR, BALASORE
REPORT ON STUDENT'S FEEDBACK, 2018 – 19

The format for filling of students feedback on teaching system have been distributed to the students of the under graduated college. The filled in format numerical 150 collected and analysed. The findings of the students statements are presented below:

1. Teachers indicative / interest generation motivation to words to course programme:

The students gave positive feedback to the teachers imitative / interest generation towards course programme. On a scale of 10,the average rating of the teachers role and motivation stands between 5 to 8 which categorically stand between "very good" and "excellent".

2. Integration skill with references (Brain storming activity):

As per the students feedback report 80% of the students opined that the integration skill with other subjects of teacher satisfaction. They rated the integration skill of subject reference between 6– 8.

3. Guidance and asibility of the teachers inside and outside the class:

Requiring guiding and assistance of the teacher inside and outside the class, 80% that the students gave positive feedback. The rating that they gave to the teachers guidance, availability and stability inside and outside the class range between 8 to 10 which categorically stand between "remarkable" and "outstanding".

4 Preparing the students for examination:

On the average regarding the teachers role in preparing the students of the department for qualifying examinations, the students gave positive feedback their rating have between 7 to 9 on a scale of 10 which categorically stand between satisfaction and very good.

5. Course knowledge, concept clarity and updated knowledge:

The teachers course knowledge concept clarity and updated knowledge, 98% of the students gave the rating 6-8 which rough between satisfaction and very good.

6. Usefulness of syllabus:

The students are of opinion that the present CBCS Pattern of syllabus is highly useful through only 22% students don't appreciate usefulness of syllabus.

7. Supervision of the teachers course work, proctorial, tutorial, study four, and extension activities:

Students feedback regarding the teachers supervision of course work, proctorial, tutorial, study for an extension activities varies. 65% students rate it 80%. 25% students rank it to be 60%. But 10% of the students categorized the teachers I this regard by rating their between 30% which stands between "very poor" and "satisfactory".

Signature of Analysis
Date- 15/2/19

Received

Gopalpur Coller
Gopalpur B

The format for filling of students feedback on teaching system have been distributed to the students of the under graduated college. The filled in format of numerical 150 collected and analysed. The findings of the students statements are presented below:

1. Kowledge base of the teachers (as perceived by you):

As per the student's feedback report, 90% of the students, gave positive feedback of the knowledge base of the teachers. On an average on a 4 points scale, the students rated the teachers at 4.00 which stands for "very good' while 10% of the students rated the teachers knowledge base at 2.00 which stands for "good".

2. Communication skill (interims of articulation and comprehensibility):

Regarding the teachers communication skill, the students gave mixed response. 60% of the students rated the communicative skills of the teachers at 3.00 which stands between "very good" and "good". But 40% of the students felt that the teachers articulation skill is below the satisfactory level and hence they rated the teachers at 1.50 on a 4 points scale.

3. Sincerity / commitment of the teachers:

On a 4 point scale, the students gave rating of 2.00 to the sincerity and commitment of the teachers. The 2.00 stands for the students are satisfied with the sincerity and commitment of the teachers.

4. Inheres generated by the teacher:

75% of the students rated the teachers interest generation among the students at 4:00 which stands for "very good", 25% of the students rated the teachers in this regard at 1.50 which stands for "satisfactory".

5. Ability to integrated course material with environment / other issues, to provide a boarded perspective:

In this regard, 90% of the students rated the teachers at 3.00 which stands between "very good' and "good". But 10% of them rated the teacher at 0.00 which stands "unsatisfactory" on a 4 points scales.

6. Accessibility of the teachers in and out of the class:

In this regard 100% of the students rated the teacher at 3.00 which stands between "very good" and "goof" on a 4point scale.

7. Ability to integrate content with other course:

Regarding the teacher, integration of content with other course 70% of the students rated the teachers at 4.00 which stands for "very good' and "good" on a 4 point scale. But 30% of the students rated the teachers at 1.50 which stands for "satisfactory"

8. Ability to design quizzes / tests/ assignments / examinations and project to evaluate students understanding of the course:

In this regard, students have mixed response, n an average, they rated the teachers at 2.00 which stands for "good'. But 45% of the students rated the teachers at 1.50 which stands for "satisfactory".

9. Overall rating:

The average rating of the students ranges between 3.00 to4.00 which categorically refers to "very good' and "good" on a 4 Point scale.

Anil Kumar Mahapatra

Received

Principal
Gopalpur College
Gopalpur, Balasore

GOPALPUR COLLEGE, GOPALPUR, BALASORE
REPORT ON STUDENT'S FEEDBACK, 2016 – 17

The format for filling students feedback on department teaching system have been distributed to the students of the under graduated college. The filled in format numerical 180 collected and analyses. The financings of the students stating is presented below:

1. Depth of course content including project work if any:

As per the repot, 90% of the students gave positive feedback to the course content and opined that project work is inclusive to few special disciplines. On a scale of 4, they rated the course content 3:00 which stands between "very good" and "good". But 10% of the students rated the course content at 1.50 which categorically stands for "satisfactory".

2. Extent of coverage of course:

Regarding the coverage of course in a given semester, most of the students gave semester, most of the students gave the rating 4.00 on a 4 point scale which stands for "very good". But it will also found that some students gave the rating 3.00 to course coverage which stands between "very good" and "good".

3. Applicability / relevance to real life situations:

Regarding the application of the syllabus to real life situation, all the students gave the rating of 2.00. which stands for "good" on a 4 points scale.

4. Learning value (in forms of knowledge, concept, manual skill, analytic abilities):

In terms of learning value, 90% of the students gave positive feedback. They rated the learning's value at 4 on a 4 point scale which stands for "very good". But 10% of the students gave the rating in this matter at 1.00 which stands for "good".

5. Clarity and relevance of textual reading material:

Regarding the early and revenue of the textual reading material, most of the students gave the rating of 2.00 on a 4.00 scale which stands for "good".

6. Relevance of additional source materials (library):

The students provided positive feedback to the additional source maintenance such as the library. They gave to a rating of 4.00 on a 4 point scale which stands for "very good".
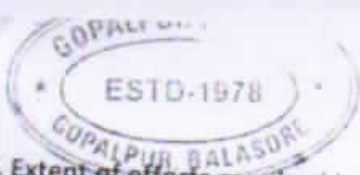
7. Extent of efforts required by the students:

To the teacher's extension of efforts to the welfare of the students, 95% of the students gave positive feedback. They rated the teachers in this regard at 3.00 on 4 point scale which stands for "good" while 05% of the students rate the teachers at 1:50 which stands for 'satisfactory".

8. Overall rating:

On an average on a 4 point scale the standards feedback in all matters mentioned above ranges between 3:00 to 4:00 which categorically stand between "good" and "very good".

Received

Principal
Gopalpur College
Gopalpur, Balasore

GOPALPUR COLLEGE, GOPALPUR, BALASORE
REPORT ON STUDENT'S FEEDBACK, 2015-16

The format for filling students feedback on department teaching system have been distributed to the students of the under graduated college. The filled in format numerical 150 collected and analyses. The financings of the students stating is presented below:

1. Communication skill:

On the communication skill of the teachers, the students have been mixed response 60% of the students rated the teachers overall communication skill between 3 and 5 which stand between 'average' and 'standard' while 40% of the students has rated the teachers communication skill behavior 8 and 10 which categorically refers to "remarkable" and "excellent".

2. Depth on course maternal and learning concept:

About teachers knowledge of content materials and various concepts, students have given positive feedback. They rate the teachers knowledge between 5 – 8 on a deal of 10 which stand between satisfactory and remarkable.

3. Clarity and student's friendly:

The average rating on the clearing of concept of teachers and their friendly nature to the students range between 7 – 9 which categorically stand between "very good" to "out of standing".

4. Research skill / Project initiators:

The students have given both positive and not so positive response to the research and project limitation skill of the teachers, while 80% of the students has rated the teachers quality in this regard between 6 – 9 which categorically refers to 'good' and 'outstanding'. However, it has been found that 20% of the students has rated the teachers quality between '2' to '3' while stand between "below average" to "satisfactory".

5. Overall rating material on projection of imparting the course:

The overall rating on projection of imparting the course various between 6 – 10 on a scale of 10 where 6 stands for "good" and 10 stands for "excellent".

Anil Kumar Mohapatra.

Received

Principal
Gopalpur College
Gopalpur, Balasore

Gopalpur College, Gopalpur, Balasore

Teachers Feedback Report, 2019-2020

As per office order, the feedback forms were distributed to the teachers. 23 samples were collected and analyzed. The findings of the teachers 'opinion is hereby reported for further steps.

(I) **Opinion about the students:**

In this regard, the teachers opined that at the beginning of a semester, students need to be informed about the learning outcome. Proper orientation of the course content and effective lesson work can pre-view their outcomes.

(II) **Regarding syllabus**

The teachers expressed that the model CBCS syllabus is a more simplified version than the former syllabus. It includes more tasks based, experiential and project based courses. It is not heavier than the previous one.

(III) **Opinion about education projection system:**

The feedback reports that the introduction of the CBCS (Choice Based Credit System) is very effective. But imparting lesson in the college suffers from lack of sufficient e-teaching faculties, classrooms and teachers

(IV) **Educational prospect of the students:**

The teachers' opinion shows that the students' prospect in learning will be more effective when they will be involved in solving problems. So model answers and samples will benefit the students.

(V) **Career Counseling and Employment Cell:**

The teachers are of the opinion that the career counseling and employment information unit of the college shall be marshaled with more allocation of funds and engagement of three teachers in its charge. Moreover, Students are counseled to maintain their mental health and promoting mindset towards learning being motivated by expert counselors.

(VI) **Suggestions for the academic, administrative, and other allied practices of the college:**

The following suggestions were received

- The teachers suggested that the college authority to take steps for incre sing intake capacity of departments.
- Filling up of vacant teaching and non-teaching posts essential.
- Installation of internet connectivity in teachers' room is important.
- Initiative should be taken to make the campus a completely plastic free z ne.

Accepted

Principal
Gopalpur College
Gopalpur, Balasore

Signature of feedback Analyzer

Date- 28/1/20

GOPALPUR COLLEGE, GOPALPUR, BALASORE
TEACHERS FEEDBACK ANALYSIS REPORT, 2018 – 19

The formats for filling teacher's feedback have been distributed to all teachers. The 24 filled in formats were collected and analysed. The findings teachers' feedback is hereby reported for consideration.

Strength:
A. Syllabus:

The syllabus is learner centered and goal oriented. It allows the students to make choice about how they will learn. The undergraduate syllabus has a project work in which the students decide the object of the project. This enables them to develop their competency and the stents. A Part of as the syllabus is task based that requires the students active participation in the learning process.

B. Learning capacity of students:

Although learners have different level of competence, learning capacity of one learner varies from another. But the study suggests the learners are to pay closer attention to their teachers for absorption of more information.

C. Infrastructure and support service:

Infrastructure and support services are the key factors in providing continuous acceleration to students as well as to teaching faculties. The college has to improve existing support services such as – smart classroom, laboratories, computer and digital depositary of books which ensure continuously growth capacity of the students. The college also arranges special programmes such as blood donatin camp, Health camp, workshops and departmental seminars which lead to all round knowledge of the students.

D. Planning and implementation:

To transform students as human potential and to create an informed citizenry students at the students are provided with students welfare schemes

- Scholarship facilities
- NSS
- Youth Red Cross
- Self defence programme for girls

E. Technical asset and lesson work:

The college has computer facilitation centre which helps the students in preparing their lesson and the teacher in developing their course materials.

F. Sports, cultural and extension Activities:

The college provides inspiration and guidance not in learning but also sports and cultural in activities. The college conducts

i. Annual sports

ii. Cricket tournament

ii. Volley-ball tournament

iv. Indoor games.

v. Annual cultural function

vi. Essay writing, debate competition and quiz competition.

vii. Inter college cultural Meet.

The students of this college have excelled in the game of rugby and mountaineering.

Weakness

A. Syllabus:

Although the syllabus is learner centric, most of its parts are topic based, not tasked based. In limited period for semester, the teachers need more time to cover the syllabus to meet the learners' needs.

B. Learning capacity of students:

Students lack interest when they are not clear about the content being taught. Irregularity in classes in some cases is also a major barrier to the students learning capacity.

C. Infrastructure and support service:

The searching of class rooms, Laboratories, e-learning tools is a constraint of students progress.

D. Planning and implementation:

Although the college has implemented various services for the development of the students, the programs such as campus placement, career counseling, facilitation centre and soft skill development centre needed to be improved.

E. Technical asset and lesson work:

Functioning Wi-Fi connectivity is a major issue. Availability of e-contents and materials should be ensured in order to maintain a well managed technical eco system. Subject wise study materials, questionnaires and journals should be preserved in the campus. So that students can have hassle free excess to such study materials.

F. Sports, cultural and extension activities:

Although the college offers ample opportunities to the students in sports and cultural activities, they face certain challenges such as –

i. Lack of Gym facilities

ii. permanent P.E.T.

Suggestion of the committee for improvement

Academic:

    i. Frequent guardian meeting on various topics among department students.
    ii. Regular counseling on study and career.
    iii. e-library and smart class facility to all.
    iv. More classrooms and spacious laboratories are needed.
    v. Needs sufficient staff in the central and departmental Libraries.

Administrative:

    i. More teachers to be appointed.
    ii. A complaint box must be installed to quarry the problems of the students.
    iii. On line office correspondence system .

Allied services:

    1. Auditorium facilities to be improved.
    2. Establishment of Boys' hostel.

Signature of feedback Analysers
Date-

Accepted

Principal
Gopalpur College
Gopalpur, Balasore

GOPALPUR COLLEGE, GOPALPUR, BALASORE
TEACHERS FEEDBACK ANALYSIS REPORT, 2017 – 18

As per your order Dt: 22.12.2017 the teachers feedback from numbering 30 were distributed to the teachers and 22 samples were collected and analyzed. The findings of the teachers opinion is consolidated hereunder for your kind perusal.

1. Opinion about the student's leaning standard:

The teachers opined that pre-lesson preparation is important. On an average, it was found that the students face a lot of problems when teaching is done through English Medium. The level of understanding in total speaking English is a major barrier to them.

2. Usefulness of the syllabus:

About the usefulness of the syllabus, the teachers believed that the syllabus has been designed to fulfill the practical needs of the students. But the scheme of lesson work must be learner centric to cover up the same within its time span.

3. Opinion about the college Planning and implementation:

The teachers are of opined that the planning and designing of Honours classroom must be useful for holding seminar, sessions and workshop. The scope of laboratories must be better.

4. Education prospect:

However, they regarding students' prospect in examinations is satisfactory to the teachers suggested that students should be encourage to attend class regularly that they can have more benefits.

5. Carrere counseling and employment cell:

For the counseling and information to the students about employment opportunists, study materials, non-course activities that the students in the campus are to be sensitized by career experts.

6. Suggestions to the standard:

i. Students welfare scheme should be widened.
ii. More teachers to be appointed in vacant.
iii. The e-learning process would be student friendly.
iv. Digital reporting of e-books can be helpful.
iv. The scope reading room is better.

Accepted

Principal
Gopalpur College
Gopalpur, Balasore

Priscenarth Sahoo
Pratism Mohanty
Signature of Feedback Analyzers

GOPALPUR COLLEGE, GOPALPUR, BALASORE
TEACHERS FEEDBACK ANALYSIS REPORT, 2016 – 17

As per office order 30 feedbacks forms were distributed to the teachers, out of which 21 samples were collected and analyzed. The findings of the teachers' views are recorded hereunder.

1. Opinion about the students:

The teacher suggested that the students' lack of interest studies in impressive number is a significant factor hampering their studies. The students' attendance and motivation in studies is to be whipped up.

2. Usefulness of the syllabus:

In the opinion of the teachers, the syllabus is sufficient enough to provide course content. The syllabus is goal oriented and practical enough to prepare the students for future. But it needs simplification in certain context.

3. Opinion about the college's standard of imparting of education:

The teachers suggested that the college provides quality education to the students. Besides that the teachers also suggested that timely monitoring of the students is necessary.

4. Educational prospect of the students

To teachers the educational prospect depends on the orientation of the students. The college must arrange certain motivational and induction programmes.
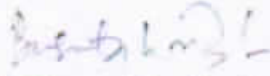
5. Carrier counseling and employment cell:

In this regard, most of the teachers view that that students should counsel their mentors frequently. The employment cell should improved fitting into the job market.

6. Suggestions:

i. Sufficient books should be purchased for the library.

ii. Academic calendar must be adopted into all activities.

iii. Remedial classes must be arranged.

iv. Students need computer and Wi-Fi facilities.

Accepted

Principal
Gopalpur College
Gopalpur, Balasore

Signature of Feedback Analyzers

GOPALPUR COLLEGE, GOPALPUR, BALASORE
TEACHERS FEEDBACK ANALYSIS REPORT, 2015 – 16

As per office order the teachers feedback forms were distributed to 30 teachers 30 were distributed to the teachers. 20 forms were collected and analyzed. The findings of the teachers' opinion are submitted hereunder.

1. Opinion about the students:

The teachers have suggested that average students' entry level knowledge is poor for it creates problem to catch up with the existing syllabus. Students find it difficult to cope up with the syllabus in streams such as the sciences in which certain concepts can't be translated into their mother tongue.

2. Usefulness of the syllabus:

Although the syllabus is the centre of learning, the aims of fulfilling the practical demands of the students becomes difficult to explain. The teachers suggested that considering the students learning courses need to be simplified basing on students experience.

3. Opinion regarding to the imparting of education:

The college facilitates quality teaching to the students through support service such N.S.S YRC, and sports. To expand the knowledge and vision of the students, the college provides scope of writing in magazines, conducting seminars, workshops and quiz competitions. However, ICT devices of teaching are not available to the students.

4. Career counseling and employment cell:

In the opinion of the teachers, the career counseling and employment cell is a one-step solution to the students. It provides a wide array of employment related information to the students. But the teachers also recommended that providing information is not the only objective of the career counseling and employment cell. Preparing the students to enter the real world and giving them training is of utmost importance.

5. Suggestions:

The most obvious suggestion is listed below:

i. Complaint box must be installed to quarry the problem of the students.
ii. Smart class facilities should be given to the students.
iii. Appointment of additional post of teachers required
iv. Regular counseling is necessary.
iv. Digital library is necessary.

Accepted

Principal
Gopalpur College
Gopalpur, Balasore

Amarendra Mohapatra
Umesh Chandra Prusty
Signature of Feedback Analyzers

GOPALPUR COLLEGE, GOPALPUR, BALASORE
ALUMNI FEEDBACK REPORT- 2019-20

The 25 feedback formats are collected from the alumni members of the college between the date 12.09.19 and 27.01.20. The samples are consolidated, analyzed and recorded on a 5 point queries and put hereunder for steps at the end of the college authorities.

1. Efficiency of the teaching staff.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Not satisfactory (1)	Total
No. of feedback	12	6	7	0	25
Score	48	18	14	0	80

2. Effectiveness of syllabus.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Not satisfactory (1)	Total
No. of feedback	13	09	03	0	25
Score	52	27	06	0	85

3. Usefulness of syllabus at present.

Rating	Highly beneficial for career (4)	Somehow beneficial for career (3)	Little beneficial (2)	Not very beneficial (1)	Total
Choice box	8	11	06	0	25
Score	32	33	2	0	77

4. College campus, surrounding environment and support services.

Rating	Extra-ordinary (4)	More than sufficient (3)	Sufficient (2)	Marginal (1)	Total
No. of feedback	02	06	10	07	25
Score	08	18	20	07	53

5. Career counseling and employment cell.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)	Total
No. of feedback	8	7	8	2	25
Score	32	21	16	2	72

5. Strength of the college.

The alumni members of the college have pointed out the following as strengths of the college.

1. Career counseling and student counseling is good.
2. Regular classes held and teachers are co-operative.
3. Students are often encouraged to take part in various programmes.

6. Weakness of the college.

The alumni members have pointed out the following weaknesses of the college.

1. Insufficient books in library.
2. Beautification of the campus is to be focused.
3. ICT facilities are not sufficient.
4. Need of Boys' Hostel.
5. Boundary wall of the college campus not completed.

Suggestion

From the feedback reports of the alumni members suggested the following.

1. Steps for beautification of college campus is required.
2. Steps for opening N.C.C. Wing be taken up.
3. Posting of sports teacher is required.

Received

Principal
Gopalpur College
Gopalpur, Balasore

Pradip Ghosh

Ramesh sahu

Ramit ch Ajdi

GOPALPUR COLLEGE, GOPALPUR, BALASORE
ALUMNI FEEDBACK REPORT, 2018 – 19

The 31 feedback formats are collected from members of Alumni Association between the dates 25.10.18 and 21.02.19. The feedback samples are consociated, analyzed and recorded for consideration.

1. About teaching qualities:

The alumni members have given very good response to the teaching quality. The analysis of the report points out that an average 10% of feedback donors rated the teaching quality "excellent", while 50% have rated it "very good" and 35% have rated the quality "satisfactory" and 5% have rated it "not satisfactory".

2. About effectiveness of syllabus:

The feedback received from the alumni members on effectiveness of syllabus, shows 60% of members stated it is highly useful for career while 30% of them suggested that the same is only useful of study and 10% are not sure of its usefulness in career and life.

3. Information regarding present syllabus:

The feedback donors reported that as information collected from the wards/relations the 55% of them rated the CBCS syllabus highly beneficial for career while 33 percent stated that is somehow beneficial 12% stated it be little beneficial for present learners.

4. Reporting strength of the college:

i – Teaching facility is very well.

li – Admission percentage is good.

iii – Teachers are co–operative

Reporting weaknesses of the college:

i – Lack of sufficient teaching staff.

ii – Smart classrooms are needed.

iii – Lack of Boys' Hostel.

5. About career counseling and employment opportunity:

35% of the alumni members have rated the service of career counseling and employment opportunity satisfactory. But 55% are not satisfied of its working condition.

6. Suggestion for college improvement

i. Science laboratories are be updated.

ii. Playground is to be improved.

iii. Employment coaching classes be more effective.

Rabendra Kumar Sahoo
Ramekante sahu
1. 2 . 19

Received

Principal
Gopalpur College
Gopalpu, Balasore

Gopalpur College Gopalpur, Balasore
ALUMNI FEEDBACK REPORT: 2017 – 2018

The 23 feedback formats are collected from the members of the alumni association between the dates 12.11.17 and 02.02.18. The samples are consolidated, analyzed and recoded here under for consideration at the end of the college authorities.

1. About Teaching Quality.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)	Total
No. of feedback	12	7	4	0	
Score	48	21	8	0	77

2. Usefulness of Syllabus.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)	Total
No. of feedback	8	11	6	0	
Score	32	33	12	0	77

3. Information from ward/ known child about syllabus

Rating	Highly beneficial for career (4)	Somehow beneficial (3)	Little beneficial (2)	Not very beneficial (1)	Total
Choice box	12	8	3	0	
Total	48	24	6	0	78

4. Opinion on campus environment

Rating	Extraordinary (4)	More than sufficient (3)	Sufficient (2)	Marginal (1)
No. of feedback	8	10	5	0
Total	32	30	10	72

5. Strength of the college

i.   Teachers are co-operative
ii. College possess as good academic record

6. Weakness of the College

I.   Lack of teaching posts.
II. Lack of specious library.
III. Lack of sufficient classrooms.

7. Suggestions

I.   Use of ICT in teaching purpose will be useful.
II. Coaching classes for job preparation be updated.

Received

Principal
Gopalpur College
Gopalpi .Balasore.

Gopalpur College Gopalpur, Balasore

ALUMNI FEEDBACK REPORT: 2016 – 2017

The 25 feedback formats are collected from the members of the Alumni Association of the college between the dates 15.10.16 and 07.01.2017. The samples are consolidated, recoded here under for consideration at the end of the college authorities.

1. Overall Teaching Quality.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)
No. of feedback	4	3	2	1
Score	7	13	5	0

2. Library Facility.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)
No. of feedback	4	3	2	1
Score	7	10	8	0

3. Career Counseling and Employment Cell.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)
No. of feedback	4	3	2	1
Score	2	5	16	0

4. Strength of the college

i. Teachers are efficient.
ii. Classes are regular.
iii. Welfare Schemes and YRC Supports service are always functional.

5. Weakness of the College

I. Lack of teaching staff.
II. Laboratory needs improvement.
III. Language Lab is required.

6. Suggestions for improvement

The members suggested that they are physically and mentally prepared enough to help the college. However, they also mentioned that the college needs more funds from the Govt. which essential for the development of infrastructure of the college.

Prevakis Mahapa
15/1/2017

Ramesh el Apti

Received

Principal
Gopalpur College
Gopalpur, Balasore

Gopalpur College Gopalpur, Balasore
ALUMNI FEEDBACK REPORT: 2015 – 2016

The formats for filling Alumni feedback have been distributed to the Alumni members. The filled in the format with 20 members are collected, analyzed and consolidated on a point scale and put hereunder for consideration at the end of the college authorities.

1. Quality of the teachers .

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)
No. of feedback	4	3	2	1
Score	6	3	1	0

2. Quality of the Non-teaching Staff.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)
No. of feedback	4	3	2	1
Score	3	12	5	0

3. College infrastructure and campus.

Rating	Extra ordinary (4)	More than sufficient (3)	sufficient (2)	Marginal (1)
No. of feedback	4	3	2	1
Score	0	0	9	11

4. Library Facility.

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)
No. of feedback	4	3	2	1
Score	5	13	2	00

5. Career counseling and Employment Cell

Rating	Highly appreciable (4)	Appreciable (3)	Satisfactory (2)	Unsatisfactory (1)
No. of feedback	4	3	2	1
Score	1	8	11	00

6. Strategies

i.   Discipline is well maintained in the college
ii.   Seminars and workshops often take place.
iii. Most of the teachers are regular.

7. Weakness of the College

I.   Computer facilities are not given to the student.
II.   Lack of boundary walls and classrooms.
III. Remedial classes are not taken frequently.
IV.   Lack of Boys' Hostel.

8. Suggestions

The Alumni members suggested that students should be counseled and taught to fight against social injustice, violence and corruption. Mere transmission of bookish knowledge is not sufficient enough for overall development of the youths of the society.

Rakesh Gomi

Received

Principal
Gopalpur College
Gopalpu ,Balasore.

GOPALPUR COLLEGE GOPALPUR, BALASORE
EMPLOYERS FEEDBACK REPORT – 2019 – 20

As per your office order. 11 nos of feedback forms were distributed to the members of the Governing Body, administrator of the zone. These were collected and analyzed for preparation of the employers' feedback report. The findings of the report are consolidated and presented below for your kind perusal.

1. About sincerity and efficiencies of teaching staff.

As per the analysis of the employer's feedback report, 90% of the employers gave positive feedback to the teachers' teaching proficiency. In matter of syllabus coverage, they gave positive feedback and about their involvement in the co-curricular activities, they expressed dissatisfaction.

2. About sincerity and efficiencies of non-teaching staff.

Regarding the sincerity and work efficiency of the non-teaching persons in matters of the record keeping and documentation, correspondence and compliance and data preservation, the employer gave positive feedback. In their opinion, the non-teaching persons are proficient enough in carrying out official activities. But they also suggested that the college needs more non-teaching staff.

3. Working of support service

The support service of the college includes library, account sections, labs, alumni association, employment cell, students common room, sports club and extension activities. On a scale of 10, 11 numbers of employees gave the following rating.

Library facility:	
Rating	No. of employers
6	5
7	6

Account section:	
rating	No. of employers
9	6
8	5

Laboratory:	
rating	No. of employers
7	4
6	7

Alumni Association:

rating	No. of employers
6	3
7	8

Employment cell:

rating	No. of employers
9	5
7	6

Students common room:

rating	No. of employers
6	4
8	7

Sports club:

rating	No. of employers
5	5
9	6

Extension activities:

rating	No. of employers
8	2
9	9

Suggestions

The following suggestions were received.

1. ICT based classrooms are to be used.
2. Learning materials should be handed over to the students in the classrooms.
4. Career counseling agencies should be invited to the college.
5. Learner centric teaching methods should be used in the class.

Received

Principal
Gopalpur College
Gopalpur, Balaso...

Pradip Ghosh

GOPALPUR COLLEGE GOPALPUR, BALASORE
EMPLOYERS FEEDBACK REPORT – 2018 – 19

The feedback samples of 9 no.s have been collected from the governing body members, Regional Director, administrators of the zone and the same has been analyzed. The findings are recorded hereunder.

1. About the sincerity and efficiency of teaching staff
A- Punctuality:
The feedbacks received suggest that the teachers of this college are mostly punctual, classes are regular too.

B-Teaching proficiencies:
Teachers are proficient enough to teach through demonstration cum discussion method, interaction method and by using electronic source and materials, teachers in corporate many useful in the teaching process while bad to efficiency learning. Students are also encouraged to use more and more e-contents.

C- Course coverage:
On an average most of the employers report that above 90% course is covered in a semester, and remedial classes are also arranged to provide better facility the students.

D- Co-curricular activities
From the analysis of the report, it has been found that most of the employees have been rated have rated the co-curricular activities as "excellent" and "very good"

2. About sincerity and efficiencies of non-teaching staff
A- Record and documentation:
Above 90% of the employs reported that most of the non-teaching staff are proficiency in record keeping and documentation works.

B- Correspondence and compliance
The employers have stated that the promptness in office correspondence and compliance to higher authorities is "very good" and "very prompt". They also provided out that the correspondence and competence activities are "as required".

C-Data formulation
The technical staff such as the DEOs are responsible for preparation and possession of outsiders data and information. The college has two DEOS who are highly skilled.

3.Working of support service
I. Library:
On an average, the employers have given 6/7 out of 10 to the college library.
ii. Account:
On an average, the employers have given 7/8 out of 10 to the account and cash management section.
iii. Laboratories:
On an average, the employs have given 7/8 out of 10 to the science labs.

iv. Alumni association:

On an average, the employers have given 7/8 out of 10 to alumni association of the college.

v. Employment cell:

On scale of 10 the employment cell of the college received 5/6.

vi. Students common room:

on an scale of 10, the students common received 08.

vii. Sports club:

The employs have given 5/6 out of 10 to the support club.

viii. Extension activities:

On an average, the extension activities of the college received 7/8 out of 10.

4. Suggestions

a – Setting up academic order

The following feedbacks were reserved:

I – Class notes should be given to the students.

Ii – Teaching staff need to be computer literate.

Iii – Teachers should use projector.

Iv – Tutorial classes should be arranged.

V – Demonstration method and use of ICT may be given importance.

Vi – Use of smart board is necessary.

b – Official Setting

The following feedback was received:

I – IT based record maintenance is required.

Ii – Office should be properly decorated.

Iii – Examination information are to be communicated to the parents.

Iv – Use of computer is needed is every section.

c – Library service

I – Stock of books be in large numbers

Ii – Library maintenance work to be more functional

Iii – Book keepings should be in legal numbers.

Iv – More category for studies reference.

V – Use of library software need to be perfectly functional.

Vi – Online issue of books is to be improved.

d – Career counseling

I – Special classes for counseling are required.

II– Collaboration with counseling agencies needs to be made.

III – invite more employment agencies to campus.

IV – Personal counseling to students is required.

V – Collaboration with industries should be made.

Received

Principal
Gopalpur College
Gopalpur, Balasore

GOPALPUR COLLEGE GOPALPUR, BALASORE
EMPLOYERS FEEDBACK REPORT – 2017 – 18

As per your order, the feedback forms numbering 08 were disbursed to the members of the Governing Body, administrator of the zone. These were collected and analyzed for preparation of the employers feedback report. The findings of the report are consolidated and presented below for your kind perusal.

1. About sincerity and efficiencies of teaching staff.

As per the analysis of the employers feedback report, 90% of the employers gave positive feedback to the teachers' teaching proficiency. In matter of syllabus coverage, they gave positive feedback and about their involvement in the co-curricular activities, they expressed dissatisfaction.

2. About sincerity and efficiencies of non-teaching staff.

Regarding the sincerity and work efficiency of the non-teaching persons in matters of the record keeping and documentation correspondence, compliance and data preservation, the employer gave positive feedback. In their opinion, the non-teaching persons are proficient enough in carrying out official activities. But they also suggested that the college needs more non-teaching staff.

3. Working of support service

The support service of the college includes library, account sections, labs, alumni association, employment cell, students common room, sports club and extension activities. On a scale of 10, the 8 numbers of employees gave the following rating.

Library facility:	
Rating	No. of employers
7	5
4	3

Account section:	
Rating	No. of employers
7	6
8	2

Laboratory:	
Rating	No. of employers
7	6
6	2

Alumni Association?

Rating	No. of employers
8	3
7	5

Employment cell:

Rating	No. of employers
6	5
7	3

Students common room:

Rating	No. of employers
6	4
8	4

Sports club:

Rating	No. of employers
5	5
7	3

Extension activities:

rating	No. of employers
8	2
7	6

Suggestions

The following suggestions were received.

1. Use of projector is essential.
2. Learning materials should be handed over to the students in the classrooms.
3. Smart classes are mandatory.
4. Career counseling agencies should be invited to the college.
5. Learner centric teaching methods should be used in the class.

Prafulla Kumar Behera

Received

Principal
Gopalpur Colleg
Gopalpur, Balaso